

B.A. History Course Outcomes

Course I: Ancient Indian History & Culture (From Indus Valley Civilization to 13th Century A.D)

- By studying this paper the student can understand the human evaluations like the transformations occurred right from Indus valley civilization times to 13th century A.D.
- Identify and define various kinds of sources and understand how evidences are notified.
- Compare and contrast various stages of progress from Indus valley civilization to Vedic age and analyze the Jain, Buddhist and Vedic faiths.
- Increase the awareness of transition from territorial states to emergence of empires.
- Analyze the emergence of the mauryan and gupta empires during the "Classical age" in India.
- Critically examine the nature of monarchic rule and develop a comprehensive understanding of cultural evolution during ancient period.
- Visualize where places are in relation to one another through map pointing.

Course II: Medieval Indian History & Culture
(1206 A.D. to 1764 A.D.)

After successful completion of this course, the student will be able to:

- Learn the foreign invasions on India and their consequences.
- Understand the socio- economic and cultural conditions of medieval India.
- Describe the advent of Islam in India and study the traces of Political and cultural expansion of Turks & Afghans.
- Explain the administration, Art and architecture of Vijayanagara Rulers, Mughals and also analyze the rise of the marthas and contribution of sivaji.
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels.
- Analyze the emergence of composite culture in India.

Course III: Late Medieval & Colonial History of India
(1526-1857 A.D)

- By studying this paper, students identifies Europeans arrival, the disintegrations among the kings and the weakness of fleet etc. that led the British invasions on India and finally occupying political power in this country.
- Understand the Socio, Economic and cultural conditions of medieval India.
- The student realize that the mistakes of past should it be repeated.
- The Student can identify the advent of the European to India; can analyze the reasons for the karnatic wars and the after effects of it.
- The student can perceive how India lost its freedoms stage by stage deterioration of freedoms.
- They can understand the reasons which led to movements against British empire.

Course IV: Social reform movement & freedom struggle
(1857- 1947 A.D.)

- After completion of the course, student came to know the chronology of India's independence struggle and dedications and scarifies of the India national statesmen during Indian Independence struggle.
- The Social evils and the efforts made by the Social reformers to eradicate them since ancient and medieval times.
- The societal changes from ancient to individual times to will be notified by them.
- The three stages of Indian independence are learnt and the sacrifices made by the freedom fighters motivate to them.

Course V: Age of Rationalism and humanism the World between 15th to 18th Centuries

After successful completion of this course, the students will be able to

- Demonstrate advanced factual knowledge of world histories, Politics and Cultures.
- Assess and appraise the developments in art literature and society during the Renaissance and utilize content knowledge of the reformation and counter reformation to make predictions about the evolution of Christianity in Europe and abroad.
- Evaluate the causes for the glorious revolution and American Revolution and identify the back ground for the evolution of human right movement.
- Understand the main events of the French revolution and its significance in the shift in European culture from Enlightenment to romanticism.
- The students will understand the changes that occur in the world by the intellectual ideology.
- The students will notice that the world may change due to the geographical discoveries.
- The invention of printing machines has to the religions reformation movement.

Course VI: History and Culture of Andhra Pradesh
(From 12th to 19th Century A.D.)

- By studying A.P. history, one can understand the order of happening in A.P. History from dynasty of Kakatiyas to arrival of britishers, the history, Culture, Civilization and the development of Telugu language in A.P.
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
- The study of A.P History the student can perceive the chronological incidents that occurred in ancient Andhra which led to the upbringing of telugu language together.
- The dynastic that rules A.P will be learnt in this the student would have learnt right from satavahanas to advent of Europeans.
- Here the two regions of Andhra i.e. (Uttara Andhra) & Rayalaseema will be under stood.
- The traditional heritage of Nawabs Telangana to will be learnt.

Course VII: History of Modern Europe
(From 19th Century to 1945 A.D.)

- By studying this paper students will know the immediate reasons for the two major world wars and the destructions caused, thus one can understand the necessity and measures to be taken to avoid the third world war. The vital role of the UNO in the World peace. The thought of strengthen of UNO will be brought to the minds of every student.
- The students will analyze how Russia's traditional monarchy was replaced with the world's first communist state.
- The students will develop the ,intellectual curiosity and habit of thought that will lead to lifelong learning and continued engagement with European history, literature, culture, languages and current affairs and acquire advanced international and inter cultural competency through course work in international studies.
- Visualize where places are in relation to one another through map pointing.
- The students will acknowledge the distinction caused by entire nationalism. This extreme nationalism origined through the unification of Italy & Germany and thus led to two world war. The students will perceive that.

Course VII-A-1: Cultural tourism in Andhra Pradesh (CEP-I)

- By studying this paper the students will know the important tourist spots of A.P. their History and importance.
- The students will know the types of tourism.
- The students will know the importance of historical tourism. It helps build image, it helps preserve the cultural and historical heritage, with culture as an instrument it facilitates harmony and understanding among people.
- The students will know the primary purpose of exploring history and heritage of place.
- By visiting historical places students get to know the art and architecture that are practiced at early times i.e. the time where the people haven't touched with any technology. So, the students know the value of the art & architecture of early times.
- The students will know the aims & objectives of planning and development of A.P tourism: APTDC.

Course: VII-A-2: Popular Movements in Andhra Desha
(1848 to 1956 A.D)

- By studying this paper students will know the movements taken place in A.P. History their consequences and the subscriptions made by these movements to the development of Telugu Language is understood.
- Interpret social and political and cultural transformation from medieval to modern Andhra.
- The students can key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio Political and economic changes under Qutubshai rulers.
- Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra.
- Outside the issues related to caste, women, widow, remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.
- Take pride in the non- violence struggle for Indian Independence and relate the importance of peace in everyday life.
- The students will learn the incident that led to movements for separate Andhra state in 1953.
- The students will perceive the incidents that are responsible for information of A.P in 1956.
- Apply the knowledge of the regional to understand the regional, Linguistic and the cultural aspirations of the present day society.
- Visualize where places are in relation to one another through map pointing.

Course VII-A-3: Contemporary History of Andhra Pradesh
(1956 to 2014 A.D.)

- By studying this paper students will know the overall incidents occurred from the formation of A.P. to the bifurcation of Andhra Pradesh.
- The development and political changes that occurred after the formation of A.P is learnt.
- The origin of new political parties and their ideology to will learnt.
- The origin and spread of the idea separate Telangana will be learnt.
- The students will learnt the after effects of separate Telangana movement and what will be the consequences of Bifurcation as the entire wealth is invested at one place.
- The students will learn the incidents that led to responsible for Jai Telangana movement in 1969 and Jai Andhra Movement in 1972.